## <u>Distance Learning Assignment Grading Criteria – MBA programme</u>

Indicative Grade	% Marks	Characteristics
Distinction A	70%+	Information: Detailed, accurate, relevant; key points highlighted  Structure: Rigorously argued, clear, logical, easy to follow  Interpretation: Extensive evidence of independent thought and critical analysis  Use of evidence: Key points supported with evidence, critically evaluated; exemplary awareness of key issues  Presentation skills: Clear, lively, imaginative, excellent use of illustrations (if appropriate); exemplary application of a range of IT skills  Academic Referencing: Exemplary use of academic referencing conventions
Merit B	69-60%	Information: Detailed, accurate, relevant  Structure: Generally clearly argued and logical  Interpretation: Attempts to go beyond the ideas presented in secondary literature  Use of evidence: Most points illustrated with relevant evidence  Presentation skills: Generally clear, use of appropriate visual aids, good evidence of application of IT Skills  Academic Referencing: Good use of relevant data and examples, all properly referenced

Indicative Grade	% Marks	Characteristics
Pass C	59-50%	Information: Generally accurate and relevant, but perhaps some gaps and/or irrelevant material  Structure: Not always clear or logical; may be overly influenced by secondary literature rather than the requirements of the topic; Arguments reasonably clear but underdeveloped  Interpretation: Little attempt to go beyond or criticize secondary literature; Attempts analysis but includes some errors and/or omissions  Use of evidence: some illustrative material, but not necessarily well selected and not critically evaluated; Insufficient evidence of independent research  Presentation skills: Some presentational glitches but generally competent, limited range of IT skills but those employed used to acceptable standard  Academic Referencing: Some good use of relevant data and examples, but incompletely referenced

Fail D	49-40%	Information: Limited knowledge, with some significant gaps and/ or errors
		Structure: Argument underdeveloped and not entirely clear
		Interpretation: Fairly superficial and generally derivative and uncritical
		Use of evidence: Some mentioned, but not integrated into the presentation or evaluated
		Presentation skills: Not always clear or easy to follow; unimaginative and not engaging; poor use of IT skills
		Academic Referencing: Some attempt at showing which sources have been employed, but little evidence of a sound grasp of the conventions of academic citation



## **Oxford's Independent Business School**

Indicative Grade	% Marks	Characteristics
Fail E	39 – 30%	Information: limited, with several errors and gaps;  Structure: Muddled, incoherent;  Interpretation: Establishes a few relevant points but superficial and confused exposition of issues; weak or no grasp of analysis and several errors and omissions  Use of evidence: Little or no evidence discussed; little or No evidence of independent research  Presentation skills: Clumsy, disjointed, difficult to follow, dull, poor linkage of text and illustrations; poor use of IT skills  Academic Referencing: Poor or no use of relevant data, sources and examples, and few references



## **Oxford's Independent Business School**

Fail F	29% and below	Information: Very weak or no understanding, with many errors and gaps
		Structure: Muddled, incoherent; very weak or no grasp of analysis and many errors and omissions
		Interpretation: Very weak analysis and several errors and omissions; Very little or no understanding of the issues raised by the question
		Use of evidence: Little or no evidence discussed; No evidence of independent research
		Presentation skills: Clumsy, disjointed, difficult to follow, dull, very poor linkage of text and illustrations; very poor use of IT skills
		Academic Referencing: Entirely absent or very poorly executed with many errors

NB: Distinction marks (70% +) are awarded only to exceptional pieces of work.